

Lindbergh Schools
St. Louis, Missouri

Annual Financial Statements

For The Year Ended June 30, 2022

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📍 **Saint Louis, Missouri**
6240 S. Lindbergh Blvd Ste 101
Saint Louis, MO 63123

📞 (314) 845-7999
📠 (314) 845-7770
🌐 www.afewcpas.com



📍 **Columbia, Illinois**
205 S. Main
Columbia, IL 62236

📞 (618) 281-4999
📠 (618) 281-9533
🌐 www.afewcpas.com

INDEPENDENT AUDITORS' REPORT

To the Board of Education of
Lindbergh Schools

Opinions

We have audited the accompanying modified cash basis financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the Lindbergh Schools, as of and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the Lindbergh Schools' basic financial statements as listed in the table of contents.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective modified cash basis financial position of the governmental activities, each major fund and the aggregate remaining fund information of the Lindbergh Schools, as of June 30, 2022, and the respective changes in modified cash basis financial position, and where applicable, cash flows thereof for the year then ended in accordance with the modified cash basis of accounting described in Note 1.

Basis for Opinions

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditors' Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the Lindbergh Schools, and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Emphasis of Matter—Basis of Accounting

We draw attention to Note 1 of the financial statements, which describes the basis of accounting. The financial statements are prepared on the modified cash basis of accounting, which is a basis of accounting other than accounting principles generally accepted in the United States of America. Our opinions are not modified with respect to this matter.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with the modified cash basis of accounting described in Note 1, and for determining that the modified cash basis of accounting is an acceptable basis for the preparation of the financial statements in the circumstances. Management is also responsible for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditors' Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditors' report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standards and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the Lindbergh Schools' internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the Lindbergh Schools' ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

Supplementary Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the Lindbergh Schools' basic financial statements. The accompanying schedule of expenditures of federal awards, as required by Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*, is presented for purposes of additional analysis and is not a required part of the basic financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. The information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the schedule of expenditures of federal awards is fairly stated, in all material respects, in relation to the basic financial statements as a whole.

Other Information

Management is responsible for the other information included in the annual report. The other information comprises the budgetary comparison information and related notes, and schedule of selected statistics but does not include the basic financial statements and our auditors' report thereon. Our opinions on the basic financial statements do not cover the other information, and we do not express an opinion or any form of assurance thereon.

In connection with our audit of the basic financial statements, our responsibility is to read the other information and consider whether a material inconsistency exists between the other information and the basic financial statements, or the other information otherwise appears to be materially misstated. If, based on the work performed, we conclude that an uncorrected material misstatement of the other information exists, we are required to describe it in our report.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated September 21, 2022, on our consideration of the Lindbergh Schools' internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the Lindbergh Schools' internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Lindbergh Schools' internal control over financial reporting and compliance.

Fick, Eggemeyer & Williamson

Fick, Eggemeyer & Williamson, CPA's
Saint Louis, Missouri
September 21, 2022

LINDBERGH SCHOOLS
STATEMENT OF NET POSITION - MODIFIED CASH BASIS
JUNE 30, 2022

	<u>Governmental Activities</u>
ASSETS	
Cash and cash equivalents	\$ 22,477,599
Restricted cash and cash equivalents	45,609,665
TOTAL ASSETS	<u>\$ 68,087,264</u>
LIABILITIES	
Payroll withholdings	\$ 43,585
TOTAL LIABILITIES	<u>\$ 43,585</u>
NET POSITION	
Restricted for:	
Capital projects	\$ 33,594,696
Debt service	12,014,969
Unrestricted	22,434,014
TOTAL NET POSITION	<u>\$ 68,043,679</u>

The notes to the financial statements are an integral part of this statement

LINDBERGH SCHOOLS
STATEMENT OF ACTIVITIES - MODIFIED CASH BASIS
FOR THE YEAR ENDED JUNE 30, 2022

FUNCTIONS/PROGRAMS	Expenses	Charges for Services and Sales	Operating Grants and Contributions	Capital Grants and Contributions	Governmental Activities
Governmental activities:					
Instruction	\$ 46,735,301	\$ 1,473,585	\$ 1,133,351	\$ -	\$ (44,128,365)
Student services	3,296,695	-	-	-	(3,296,695)
Instructional staff support	3,011,168	-	-	-	(3,011,168)
Building administration	4,181,251	73,879	-	-	(4,107,372)
General administration and central services	8,732,442	-	-	-	(8,732,442)
Operations of plant	9,838,681	-	-	-	(9,838,681)
Transportation	2,736,750	-	507,926	-	(2,228,824)
Food service	3,118,583	256,413	3,559,456	-	697,286
Community services	4,178,898	4,572,383	293,264	-	686,749
Facility acquisition and construction	46,137,027	-	-	-	(46,137,027)
Debt service					
Interest and fiscal charges	6,604,643	-	-	-	(6,604,643)
Principal	52,780,000	-	-	-	(52,780,000)
Total governmental activities	<u>\$ 191,351,439</u>	<u>\$ 6,376,260</u>	<u>\$ 5,493,997</u>	<u>\$ -</u>	<u>(179,481,182)</u>
General revenues:					
Property taxes levied					65,407,744
Other taxes					434,914
Prop C - sales tax					8,210,276
Federal and State aid not restricted to specific purposes					11,571,275
Miscellaneous					424,508
Investment earnings					173,083
Bond proceeds and premium					42,807,168
Total general and other revenues					<u>129,028,968</u>
Changes in net position					<u>(50,452,214)</u>
Net position - beginning					<u>118,495,893</u>
Net position - ending					<u>\$ 68,043,679</u>

The notes to the financial statements are an integral part of this statement

LINDBERGH SCHOOLS
STATEMENT OF ASSETS, LIABILITIES AND FUND BALANCES -
MODIFIED CASH BASIS - GOVERNMENTAL FUNDS
JUNE 30, 2022

	General Fund	Special Revenue Fund	Debt Service Fund	Capital Projects Fund	Total Governmental Funds
ASSETS					
Cash and cash equivalents	\$ 20,028,669	\$ 33,943	\$ -	\$ -	\$ 20,062,612
Restricted cash and cash equivalents	-	-	12,014,969	33,594,696	45,609,665
TOTAL ASSETS	<u>\$ 20,028,669</u>	<u>\$ 33,943</u>	<u>\$ 12,014,969</u>	<u>\$ 33,594,696</u>	<u>\$ 65,672,277</u>
LIABILITIES AND FUND BALANCES					
LIABILITIES					
Payroll withholding	\$ 9,642	\$ 33,943	\$ -	\$ -	\$ 43,585
TOTAL LIABILITIES	<u>9,642</u>	<u>33,943</u>	<u>-</u>	<u>-</u>	<u>43,585</u>
FUND BALANCES					
Restricted	-	-	12,014,969	33,594,696	45,609,665
Unassigned	20,019,027	-	-	-	20,019,027
TOTAL FUND BALANCES	<u>20,019,027</u>	<u>-</u>	<u>12,014,969</u>	<u>33,594,696</u>	<u>65,628,692</u>
TOTAL LIABILITIES AND FUND BALANCES	<u>\$ 20,028,669</u>	<u>\$ 33,943</u>	<u>\$ 12,014,969</u>	<u>\$ 33,594,696</u>	<u>\$ 65,672,277</u>

The notes to the financial statements are an integral part of this statement

LINDBERGH SCHOOLS
RECONCILIATION OF THE STATEMENT OF ASSETS, LIABILITIES
AND FUND BALANCE - MODIFIED CASH BASIS - GOVERNMENTAL FUNDS
TO THE STATEMENT OF NET POSITION - MODIFIED CASH BASIS
JUNE 30, 2022

Total fund balance - governmental funds	\$ 65,628,692
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Amounts reported for *governmental activities* in the statement of net position are different than amounts reported in the balance sheet for governmental funds due to the following items:

Internal service funds are used by the District to charge the cost of insurance activities to individual funds. The net position of the internal service funds are included in the governmental activities in the Statement of Net Position.

2,414,987

Net position of governmental activities	<u>\$ 68,043,679</u>
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The notes to the financial statements are an integral part of this statement

LINDBERGH SCHOOLS
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES
IN FUND BALANCES - MODIFIED CASH BASIS - GOVERNMENTAL FUNDS
FOR THE YEAR ENDED JUNE 30, 2022

	General Fund	Special Revenue Fund	Debt Service Fund	Capital Projects Fund	Total Governmental Funds
Revenues collected:					
Local	\$ 31,520,400	\$ 35,373,833	\$ 13,747,710	\$ 80,875	\$ 80,722,818
County	419,554	657,265	308,526	-	1,385,345
State	3,729,551	6,713,204	-	783	10,443,538
Federal	5,172,449	61,741	-	2,198	5,236,388
Other	12,500	247,898	-	43,570	303,968
Total revenues collected	40,854,454	43,053,941	14,056,236	127,426	98,092,057
Expenditures paid:					
Current:					
Instruction	5,657,159	39,526,623	-	564,269	45,748,051
Student services	1,303,433	1,977,813	-	15,449	3,296,695
Instructional staff support	1,243,011	1,768,157	-	-	3,011,168
Building administration	1,278,792	2,874,144	-	28,315	4,181,251
General administration and central services	5,567,653	2,944,852	-	219,937	8,732,442
Operations of plant	8,526,829	-	-	1,311,852	9,838,681
Transportation	2,736,750	-	-	-	2,736,750
Food service	2,742,518	-	-	376,065	3,118,583
Community services	4,010,447	168,451	-	-	4,178,898
Facility acquisition and construction	-	-	-	46,137,027	46,137,027
Principal, interest and fiscal charges	-	-	58,525,728	858,915	59,384,643
Total expenditures paid	33,066,592	49,260,040	58,525,728	49,511,829	190,364,189
Excess (deficiency) of revenues collected over expenditures paid	7,787,862	(6,206,099)	(44,469,492)	(49,384,403)	(92,272,132)
Other financing sources (uses)					
Bond proceeds	-	-	42,807,168	-	42,807,168
Transfers to (from)	(9,493,702)	6,206,099	-	3,287,603	-
Net change in fund balances	(1,705,840)	-	(1,662,324)	(46,096,800)	(49,464,964)
Fund balance - beginning	21,724,867	-	13,677,293	79,691,496	115,093,656
Fund balance - ending	\$ 20,019,027	\$ -	\$ 12,014,969	\$ 33,594,696	\$ 65,628,692

The notes to the financial statements are an integral part of this statement

LINDBERGH SCHOOLS
RECONCILIATION OF THE STATEMENT OF REVENUES, EXPENDITURES AND
CHANGES IN FUND BALANCE - MODIFIED CASH BASIS - GOVERNMENTAL
FUNDS TO THE STATEMENT OF ACTIVITIES - MODIFIED CASH BASIS
FOR THE YEAR ENDED JUNE 30, 2022

Net change in fund balances - governmental funds	\$ (49,464,964)
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Amounts reported for *governmental activities* in the statement of activities are different because:

Internal service funds are used by the District to charge the cost of insurance activities to individual funds. The change in net position of the internal service funds are included in the governmental activities in the Statement of Activities.	<u>(987,250)</u>
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Change in net position of governmental activities	<u><u>\$ (50,452,214)</u></u>
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The notes to the financial statements are an integral part of this statement

LINDBERGH SCHOOLS
STATEMENT OF NET POSITION - MODIFIED CASH BASIS
PROPRIETARY FUND
JUNE 30, 2022

	Governmental Activities - Internal Service Fund
ASSETS	
Cash and cash equivalents	\$ 2,414,987
TOTAL ASSETS	<u>\$ 2,414,987</u>
LIABILITIES	
None	\$ -
TOTAL LIABILITIES	<u>\$ -</u>
NET POSITION	
Unrestricted	2,414,987
TOTAL NET POSITION	<u>\$ 2,414,987</u>

The notes to the financial statements are an integral part of this statement

LINDBERGH SCHOOLS
STATEMENT OF ACTIVITIES -
MODIFIED CASH BASIS - PROPRIETARY FUND
JUNE 30, 2022

	Governmental Activities - Internal Service Fund
Revenues	
Insurance premiums	\$ 8,127,791
Interest income	3,040
	<hr/>
Total revenues	8,130,831
Operating expenditures	
Medical and dental claims	9,118,081
	<hr/>
Total expenditures	9,118,081
	<hr/>
CHANGE IN NET POSITION	(987,250)
Net position at beginning of year	3,402,237
	<hr/>
Net position at end of year	\$ 2,414,987
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The notes to the financial statements are an integral part of this statement

LINDBERGH SCHOOLS
NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2022

NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The Lindbergh Schools (the District) is a political subdivision of the State of Missouri and operates under the regulations pursuant to Section 162.092 RSMo of the Public School Laws of Missouri, which designates a Board of Education to act as the governing authority.

As discussed further in Note 1, these financial statements are presented on the modified cash basis of accounting. This modified cash basis of accounting differs from accounting principles generally accepted in the United States of America (GAAP). Generally accepted accounting principles include all relevant Governmental Accounting Standards Board (GASB) pronouncements.

Financial Reporting Entity

In evaluating how to define the District, for financial reporting purposes, management has considered all potential component units. The decision to include a potential component unit in the reporting entity was made by applying criteria set forth in GAAP. The basic but not the only criterion for including a potential component unit within the reporting entity is the governing body's ability to exercise oversight responsibility. The most significant manifestation of this ability is financial interdependency. Other manifestations of the ability to exercise oversight responsibility include, but are not limited to, the selection of governing authority, the designation of management, the ability to significantly influence operations and accountability for fiscal matters. The other criterion used to evaluate potential component units for inclusion or exclusion from the reporting entity is the existence of special financing relationships, regardless of whether the District is able to exercise oversight responsibilities. Based upon the application of these criteria, the following is a brief review of each potential component unit addressed in defining the District's reporting entity.

The District's financial reporting entity is comprised of the following:

Primary Government:	Lindbergh Schools
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While parent-teacher organizations of the District's schools provide financial support exclusively to the District, they are not included as a component unit because the amount of financial support provided is of a de minimus nature.

The Public School Retirement System of Missouri and the Public Education Employee Retirement System Retirement System were excluded from the reporting entity. These potential component units have been appointed jointly by the participating school district's governing bodies. These are independent units that select management staff, set user charges, establish budgets and control all aspects of its daily activity.

Fund Accounting

The accounts of the District are organized on the basis of legally established funds, each of which is considered a separate accounting entity. The operations of each fund are accounted for with a separate set of self-balancing accounts which are comprised of its assets, liabilities, fund equity, revenues and expenditures. District resources are allocated to, and accounted for, in individual funds based upon the purposes for which they are to be spent and the means by which spending activities are controlled. The following fund type is used by the District.

Governmental Funds

Governmental Funds are those through which most functions of the District are financed. The District's expendable financial resources are accounted for through Governmental Funds. The measurement focus is upon determination of changes in the financial position rather than upon net income determination.

Governmental Funds focus on the sources, uses and balances of current financial resources. Expendable assets are assigned to the various Governmental Funds according to the purposes for which they may or must be used. The difference between Governmental Fund assets and liabilities is reported as fund balance. The following are the District's Governmental Fund types, each of which the District considers to be a major fund:

LINDBERGH SCHOOLS
NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2022

NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

General Fund - Used to account for and report all financial resources not accounted for and reported in another fund.

Special Revenue Fund - Used to account for proceeds of specific revenue sources that are committed or restricted to expenditures for specific purposes other than debt service or capital projects. Accounts for expenditures for certified employees involved in administration and instruction.

Debt Service Fund - Accounts for the accumulation of resources for, and the payment of principal, interest and fiscal charges on general long-term debt.

Capital Projects Fund - Used to account for and report financial resources that are restricted, committed, or assigned to expenditure for capital outlays, including the acquisition or construction of capital facilities and other capital assets.

The District reports the following major proprietary fund:

Internal Service Fund - The Internal Service Fund accounts for premiums collected for the payment of claims associated with the District's self-insurance activities (primarily medical and dental benefits). Expenses consist of claims paid.

Basis of Presentation

Government-wide Financial Statements

The statement of net position and the statement of activities present financial information about the District as a whole. They include all funds of the reporting entity. The statements distinguish between governmental and business-type activities. Governmental activities generally are financed through taxes, intergovernmental revenues, and other nonexchange transactions. Business-type activities are financed in whole or in part by fees charged to external parties for goods or services. The District has no business-type activities.

The government-wide statements are prepared using the economic resources measurement focus. This is the same approach used in the preparation of the proprietary fund financial statements but differs from the manner in which governmental fund financial statements are prepared. Governmental fund financial statements therefore include a reconciliation between the government-wide statements and the statements for governmental funds.

The statement of net position presents the financial condition of the governmental activities of the District at year-end. The government-wide statement of activities presents a comparison between direct expenses and program revenues for each function of the District's governmental activities. The comparison of direct expenses with program revenues identifies the extent to which each governmental function is self-financing or draws from the general revenues of the School District.

Fund Financial Statements

The fund financial statements provide detailed information about the District's funds. The emphasis of fund financial statements is on major governmental funds, each displayed in a separate column.

The accounting and reporting treatment applied to a fund is determined by its measurement focus. All governmental fund types are accounted for using a flow of current financial resources measurement focus. The financial statements for governmental funds are the statement of assets, liabilities and fund balances arising from cash transactions, which generally includes only current assets and current liabilities, and a statement of revenues collected, expenditures paid and changes in fund balances, which reports on the sources and uses of current financial resources.

LINDBERGH SCHOOLS
NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2022

NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

Measurement Focus and Basis of Accounting

Measurement focus is a term used to describe “which” transactions are recorded within the various financial statements. Basis of accounting refers to “when” transactions are recorded regardless of the measurement focus applied.

Measurement Focus

In the financial statements, the “current financial resources” measurement focus is used:

All governmental funds utilize a “current financial resources” measurement focus. Only current financial assets and liabilities are generally included on their balance sheets. Their operating statements present sources and uses of available expendable financial resources at the end of the period.

Basis of Accounting

In the financial statements, governmental activities are presented using a modified cash basis of accounting. This basis recognizes cash and cash equivalents, certificates of deposit, payroll withholding, fund balance, revenues, and expenditures when they result from cash transactions. Accordingly, the District does not record property and equipment, loans payable, or bonds payable on the books. This basis is a comprehensive basis of accounting other than accounting principles generally accepted in the United States of America.

Use of Estimates

The preparation of financial statements in conformity with the modified cash basis of accounting used by the District requires management to make estimates and assumptions that affect the reported amounts reported in the financial statements and accompanying notes. Actual results could differ from those estimates.

Cash, Cash Equivalents and Investments

For the purpose of financial reporting, “cash and cash equivalents” includes all demand and savings accounts, and certificates of deposit with an original maturity of three months or less. State law requires that all deposits of the Debt Service Fund be kept separate from all other funds of the District. Interest income earned is allocated to contributing funds based on each fund’s proportionate share of funds invested.

The District may invest in United States Treasury-bills, notes, bonds, government agency and instrumentality obligations, repurchase agreements collateralized by government securities, time certificates of deposit and A1 or P1 commercial paper.

Certificates of deposit are carried cost and labeled as certificates of deposit in the financial statements.

Common Bank Account

Fund accounting, under Missouri statutes and under GASB does not require school districts to maintain separate bank accounts for each fund. Separate bank accounts are not maintained for all District funds, instead, certain funds maintain their uninvested cash balances in a common account with accounting records being maintained to show the portion of the common bank account balance attributable to each participating fund.

Occasionally, certain funds participating in the common bank account will incur overdrafts (deficits) in the account. The overdrafts result from expenditures, which have been approved by the School Board. As of June 30, 2022, the General and Special Revenue Funds have overdrafts in the amount of \$6,141,652 and \$5,308,502, respectively.

Teachers Salaries

The salary payment schedule of the District for the 2021 - 22 school year requires the payment of salaries over a twelve - month period. Consequently, the July and August 2022 payroll checks are included in the financial statements as an expenditure paid in the month of June. This practice has been consistently followed in previous years.

LINDBERGH SCHOOLS
NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2022

NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

Interfund Activity

Interfund transfers are reported as other financing sources/uses in governmental funds. All transfers are eliminated within the government-wide financial statements.

Net Position

Net Position represents the difference between assets and liabilities. Net investment in capital assets represents the cost of capital assets, net of accumulated depreciation, reduced by the outstanding balance of any long-term debt used to build or acquire the capital assets. Net position is reported as restricted when there are limitations imposed on its use either through the enabling legislation or through external restrictions imposed by creditors, grantors, or laws or regulations of other governments. All other net position is reported as unrestricted.

When restricted sources are available for use, it is the District's policy to use restricted resources first, then unrestricted resources as they are needed.

Fund Balance

In accordance with Government Accounting Standards Board 54, Fund Balance Reporting and Government Fund Type Definitions, the School District classifies governmental fund balances as follows:

Nonspendable – includes amounts that cannot be spent because they are either not spendable in form or are legally or contractually required to be maintained intact.

Restricted – includes amounts restricted by external sources (creditors, laws of other governments, etc.) or by constitutional provision or enabling legislation.

Committed – includes amounts that can only be used for specific purposes. Committed fund balance is reported pursuant to resolutions passed by the Board of Education, the District's highest level of decision making authority. Commitments may be modified or rescinded only through resolutions approved by the Board.

Assigned – includes amounts that the District intends to use for a specific purpose, but do not meet the definition of restricted or committed fund balance. Under the District's adopted policy, amounts may be assigned by the Chief Financial Officer.

Unassigned – includes amounts that have not been assigned to other funds or restricted, committed or assigned to a specific purpose within the General Fund.

The School District uses restricted amounts first when both restricted and unrestricted fund balances are available, unless there are legal contracts that prohibit doing this.

NOTE 2 – CASH AND CASH EQUIVALENTS

The District is governed by the deposit and investment limitations of state law.

Deposits - Missouri statutes require that all deposits with financial institutions be collateralized in an amount at least equal to uninsured deposits. At June 30, 2022, the carrying amount of the District's deposits was \$68,087,264 and the total bank balance was \$71,117,095.

LINDBERGH SCHOOLS
NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2022

NOTE 2 – CASH AND CASH EQUIVALENTS (continued)

Missouri Securities Investment Program (MOSIP) - The District has \$63,905,267 invested in the MOSIP money market as of June 30, 2022. All funds in the program are invested in accordance with Section 165.051 Missouri Revised Statutes. Each school district owns a pro-rata share of each investment or deposit which is held in the name of the Fund. Since the Fund has the characteristics of a mutual fund, it is not reported by risk category in accordance with the Governmental Accounting Standards Board.

Custodial Credit Risk – Deposits - For a deposit, custodial credit risk is the risk that in the event of a bank failure, the District's deposits may not be returned to it. The District's investment policy does not include custodial credit risk requirements. The deposits were not exposed to custodial credit risk for the year ended June 30, 2022. Of the bank balance, \$378,030 was covered by federal depository insurance, and \$6,462,135 was covered by collateral held at the Federal Reserve Bank and the District's safekeeping bank agent in the District's name. Also, \$63,905,267 was held in the Missouri Securities Investment Program (MOSIP).

Custodial Credit Risk – Investments - Investment securities are exposed to custodial credit risk if the securities are uninsured, are not registered in the name of the government, and are held by the party who sold the security to the District or its agent but not in the government's name. The District does not have a policy for custodial credit risk relating to investments. All investments, evidenced by individual securities, are registered in the name of the District or of a type that are not exposed to custodial credit risk.

Investment Interest Rate Risk - The District has no policy in place to minimize the risk that the market value of securities in the portfolio will fall due to changes in general interest rates by structuring the investments portfolio so that securities mature to meet cash requirements for ongoing operations, thereby avoiding the need to sell securities on the open market prior to maturity and by investing operating funds primarily in shorter-term securities.

Investment Credit Risk - The District has no policy in place to minimize credit risk, the risk of loss due to the failure of the security issuer or backer.

NOTE 3 - CONTINGENCIES

Grant Audit - The District receives Federal grants and State funding for specific purposes that are subject to review and audit. These reviews and audits could lead to requests for reimbursement or to withholding of future funding for expenditures disallowed or other noncompliance with the terms of the grants. The District is not aware of any noncompliance with Federal or State provisions that might require the District to provide reimbursements.

Risk Management - The District is a member of the Missouri School Insurance Council (MUSIC), a protected, self-insurance program of approximately 475 Missouri Public School Districts and Junior College Districts. The District does not pay premiums to purchase insurance policies, but it does pay assessments to be a member of a self-sustaining risk-sharing group. Part of the assessment is used to purchase excess insurance for the group as a whole. The District paid \$972,457 in annual assessments for this insurance. Settled claims have not exceeded coverage in any of the past three years.

The District is currently involved in two pending litigations as of the audit report date and neither case has a probable outcome.

NOTE 4 - SUBSEQUENT EVENTS

Management has evaluated subsequent events through September 21, 2022, the date which the financial statements were available for issue, and no material events were noted.

LINDBERGH SCHOOLS
NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2022

NOTE 5 - TAXES

Property taxes attach as an enforceable lien on property as of January 1. Taxes are levied on November 1 and payable by December 31. The county collects the property tax and remits it to the District.

The District also receives sales tax collected by the state and remitted based on a prior year weighted average attendance.

The assessed valuation of the tangible taxable property for the calendar year 2021 for the purposes of local taxation was:

Residential	\$ 1,099,036,940
Agricultural	313,970
Commercial	386,479,360
Personal Property	183,633,160
TOTAL	\$ 1,669,463,430

The tax levy per \$100 of the assessed valuation of tangible taxable property for the calendar year 2021 for purposes of local taxation was:

	<u>Unadjusted</u>	<u>Adjusted</u>
General Fund	\$ 1.2000	\$ 1.2000
Special Revenue Fund	1.7946	1.7946
Debt Service Fund	0.8330	0.8330
Capital Projects Fund	-	-
TOTAL	\$ 3.8276	\$ 3.8276

The receipts of current property taxes during the fiscal year ended June 30, 2022 comprised approximately 98.11% of the current assessment computed on the basis of the levy shown above.

NOTE 6 - PENSION PLANS

The District contributes to The Public School Retirement System of Missouri (PSRS), a cost-sharing multiple-employer defined benefit pension plan. PSRS provides retirement and disability benefits to certificated employees and death benefits to members and beneficiaries. Positions covered by PSRS are not covered by Social Security. PSRS benefit provisions are set forth in Chapter 169.010.141 of the Missouri Revised Statutes.

The statutes assign responsibility for the administration of the system to a seven member Board of Trustees. PSRS issues a publicly available financial report that includes financial statements and required supplementary information. That report may be obtained by writing to: The Public School Retirement System of Missouri, P.O. Box 268, Jefferson City, Missouri 65102, or by calling 1-800-392-6848.

PSRS members are required to contribute 14.5% of their annual covered salary and the District is required to contribute a matching amount. The contribution requirements of members and the District are established and may be amended by the PSRS Board of Trustees. The District's contributions to PSRS for the year ending June 30, 2022, 2021, and 2020 were \$6,026,196, \$5,833,752, and \$5,481,194, respectively, equal to the required contributions.

LINDBERGH SCHOOLS
NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2022

NOTE 6 - PENSION PLANS (continued)

The District also contributes to The Public Education Employee Retirement System of Missouri (PEERS), a cost-sharing multiple-employer defined benefit pension plan. PEERS provides retirement and disability benefits to employees of the district who work 20 or more hours per week and who do not contribute to the PSRS. Positions covered by PEERS are also covered by Social Security. Benefit provisions are set forth in Chapter 169.600-.715 of the Missouri Revised Statutes. The statutes assign responsibility for the administration of the system to the Board of Trustees of PSRS. PEERS issues a publicly available financial report that includes financial statements and required supplementary information. That report may be obtained by writing to: The Public Education Employee Retirement System of Missouri, P.O. Box 268, Jefferson City, Missouri 65102 or by calling 1-800-392-6848.

PEERS members are required to contribute 6.86% of their annual covered salary and the District is required to contribute a matching amount. The contribution requirements of members and the District are established and may be amended by the Board of Trustees. The District's contributions to PEERS for the year ending June 30, 2022, 2021, and 2020 were \$796,388, \$779,087, and \$715,047, respectively, equal to the required contributions.

NOTE 7 - COMMITMENTS

The following is a summary of changes in long-term obligations for the year ended June 30, 2022:

	Balance July 1, 2021	Additions	Reductions	Balance June 30, 2022	Amounts Due Within One Year
Bonds payable	\$179,568,954	\$39,290,000	\$52,290,000	\$166,568,954	\$ 9,885,000
Certificates of participation	16,045,000	19,470,000	7,550,000	27,965,000	510,000
	<u>\$195,613,954</u>	<u>\$58,760,000</u>	<u>\$59,840,000</u>	<u>\$194,533,954</u>	<u>\$ 10,395,000</u>

Principal and interest on all bonded indebtedness is paid through the Debt Service Fund and principal and interest on capital leasehold revenue bonds are paid through the Capital Projects Fund.

Bond payable consists of the following at June 30, 2022:

	Original Issue Amount	Maturity Date	Interest Rates	Balance at June 30, 2022
Series 2009B	\$ 7,165,000	2024	1.00%	\$ 3,490,000
Series 2010A	4,833,954	2029	0.00%	4,833,954
Series 2012	9,070,000	2023	1.00% - 2.00%	580,000
Series 2014 refunding	32,060,000	2027	2.00% - 3.00%	-
Series 2014	34,035,000	2034	2.00% - 4.00%	-
Series 2015 refunding	9,865,000	2029	2.00% - 3.00%	8,380,000
Series 2019	40,000,000	2039	3.00% - 5.00%	40,000,000
Series 2019 refunding	8,040,000	2030	4.00%	8,040,000
Series 2020	65,000,000	2040	2.25% - 4.00%	65,000,000
Series 2021 refunding	39,290,000	2034	1.625% - 4.00%	36,245,000
				<u>\$ 166,568,954</u>

LINDBERGH SCHOOLS
NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2022

NOTE 7 - COMMITMENTS (continued)

The annual requirements to amortize general obligation bonds are as follows as of June 30, 2022:

Year Ending June 30,	Principal	Interest	Total
2023	\$ 9,885,000	\$ 5,619,803	\$ 15,504,803
2024	8,065,000	5,309,413	13,374,413
2025	5,424,770	5,568,993	10,993,763
2026	5,599,133	5,405,280	11,004,413
2027	5,760,803	5,240,060	11,000,863
2028-2032	38,589,248	23,760,077	62,349,325
2033-2037	54,940,000	11,320,594	66,260,594
2038-2040	38,305,000	1,969,644	40,274,644
	<u>\$ 166,568,954</u>	<u>\$ 64,193,862</u>	<u>\$ 230,762,816</u>

Early Extinguishment and Advanced Refunding

On September 19, 2018, the District defeased \$4,430,000 of outstanding Series 2014 general obligation bonds. \$4,500,000 was placed in an irrevocable trust fund to purchase government obligations. The principal and interest to be earned on the government obligations will be in an amount sufficient for the payment of the principal and interest on the call date of March 1, 2022. The defeasance was undertaken to reduce total debt service payments by \$717,100 which resulted in an economic gain of \$18,455 (the difference between the present value of the debt service payments on the original amount of debt and the new value of debt).

On June 13, 2019, the District issued \$8,040,000 in Series 2019 general obligation refunding bonds to advance refund and defease \$9,000,000 of outstanding Series 2010 general obligation bonds and pay certain costs of issuance. A deposit of \$9,379,947 was placed in an irrevocable trust fund to purchase government obligations. The principal and interest to be earned on the government obligations will be in an amount sufficient for the payment of the principal and interest on the call date on March 1, 2030. The refunding was undertaken to reduce total debt service payments by \$1,226,274 which resulted in an economic gain of \$210,740 (the difference between the present value of the debt service payments on the Series 2010 general obligation bonds and the refunding issues after the refunding date through March 1, 2030. As of June 30, 2022, the total debt outstanding that is considered to be defeased is \$13,500,000.

Legal Debt Margin

Article VI, Section 26(b), Constitution of Missouri limits the outstanding amount of authorized general obligation bonds of a district to 15 percent of the assessed valuation of the district (excluding state-assessed railroad and utilities). The legal debt limit and debt margin of the District at June 30, 2022, was:

Constitutional debt limit	\$ 250,419,515
General obligation bond payable	<u>(166,568,954)</u>
Legal debt margin	<u>\$ 83,850,561</u>

Certificates of Participation

The following is a schedule of the future minimum lease payments required under these certificates of participation and the present value of the net minimum lease payments as of June 30, 2022:

LINDBERGH SCHOOLS
NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2022

NOTE 7 - COMMITMENTS (continued)

Year Ending June 30,	Principal	Interest	Total
2023	\$ 510,000	\$ 699,803	\$ 1,209,803
2024	540,000	635,494	1,175,494
2025	565,000	608,493	1,173,493
2026	595,000	580,244	1,175,244
2027	625,000	550,493	1,175,493
2028-2032	11,285,000	2,107,489	13,392,489
2033-2037	9,965,000	1,006,169	10,971,169
2038-2041	3,880,000	241,806	4,121,806
	<u>\$ 27,965,000</u>	<u>\$ 6,429,991</u>	<u>\$ 34,394,991</u>

Operating Leases

Clayton Holdings, LLC - In May 2020 the District entered into a lease agreement with Clayton Holdings, LLC for copiers. The lease calls for five annual payments of \$43,226 starting on July 1, 2020.

Clayton Holdings, LLC - In June 2020 the District entered into a lease agreement with Clayton Holdings, LLC for computers. The lease calls for four annual payments of \$223,245 starting on July 1, 2020.

Apple Inc. - In April 2020 the District entered into a lease agreement with Apple, Inc. for computer equipment. The lease calls for four annual payments of \$57,703 starting on July 10, 2020.

Apple Inc. - In May 2020 the District entered into a lease agreement with Apple, Inc. for computer equipment. The lease calls for four annual payments of \$212,906 starting on July 5, 2020.

Apple Inc. - In April 2021 the District entered into a lease agreement with Apple, Inc. for computer equipment. The lease calls for four annual payments of \$202,398 starting on July 15, 2021.

The following is a schedule of the future minimum lease payments as of June 30, 2022:

Year Ending June 30,	Payments
2023	\$ 739,477
2024	739,479
2025	245,623
	<u>\$ 1,724,579</u>

During fiscal 2022 the District made lease payments in the amount of \$739,478.

NOTE 8 - FUND BALANCE TRANSFERS

During fiscal year 2022, the General Fund transferred \$9,493,702 to the Special Revenue Fund. The General Fund also transferred \$3,827,603 to the Capital Projects Fund. The purposes of the transfers were to fund current operations and current and future capital projects.

LINDBERGH SCHOOLS
NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED JUNE 30, 2022

NOTE 9 – POST EMPLOYMENT BENEFITS

The District allows employees who retire from the District to participate in the District's health, dental, vision and life insurance plans. Upon meeting the retirement requirements per PSRS and PEERS, the employees can elect to participate in the District's plans. The retirees must pay for 100% of their coverage for each plan in which they elect to participate. The premiums are based on a single blended rate used for both active employees and retirees. The difference between the amount the retiree is required to pay and the actual cost to the District is considered to be a post employment benefit. The District has not established an irrevocable trust fund for the accumulation of resources for the future payment of benefits under the plan; benefits are paid on a pay as you go basis. A stand alone financial report is not available for the plan. During the year ended June 30, 2022, 390 retirees participated in the District's insurance plans and paid premiums totaling \$1,123,591.

NOTE 10 – SELF-INSURANCE PLAN

The District has a self-insurance plan which covers participating employees' and retirees' medical coverage. Both the members and the District contribute to a reserve maintained by an insurance administrator, which is used to pay claims. The District utilizes an internal service fund to account for the activity of the plan. A premium is charged to each fund that accounts for employees' salaries based on past trends and experience. Provisions are also made for unexpected and unusual claims. The District purchases stop loss insurance coverage to limit its exposure to catastrophic claims in excess of \$200,000 per individual.

The District has a self-insurance plan which covers participating employees' and retirees' dental coverage that began January 1, 2016. Both the members and the District contribute to a reserve maintained by an insurance administrator, which is used to pay claims. The District utilizes an internal service fund to account for the activity of the plan. A premium is charged to each fund that accounts for employees' salaries based on past trends and experience.

NOTE 11 – COST SAVINGS REDUCTION PROGRAM

On June 30, 1982, the District approved an early retirement incentive program. Eligible teachers and administrators are those with 10 years experience with the District that meets one of the PSRS retirement criteria. A teacher who retires when first eligible is entitled to 55 percent of their prior year's salary per the District salary schedule, payable in equal annual installments over the following three years. Eligible participants are also provided District paid medical, dental, vision and life insurance over the three year period. In the fiscal year ended June 30, 2022, the District paid approximately \$997,500 under the plan. Based upon participants at June 30, 2022, the District will be liable for approximately \$929,000 in additional benefits through the year ending June 30, 2023.

NOTE 12 - TAX ABATEMENTS

Saint Louis County has granted tax abatements through the Advance Industrials Manufacturing Zones Act Program, Industrial Development Bonds Program, Enhanced Enterprise Zone Initiative Program, and the Urban Development Corporations Program. These programs are under Chapters 68, 100, 135, and 353 of the Local Code in the tax jurisdiction of the District. Chapter 68 encourages industrial development through the issuance of bonds by the Port Authority. Chapter 100 encourages industrial development through the issuance of bonds by the County or Municipality. Chapter 135 encourages the expansion or development of new businesses in an Enhanced Enterprise Zone (EEZ), and Chapter 353 encourages the redevelopment of blighted areas by way of a Redevelopment Corporation. For calendar year 2021, the total amount of property tax abated was \$139,008.

SUPPLEMENTARY INFORMATION

LINDBERGH SCHOOLS
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND
BALANCE - MODIFIED CASH BASIS - BUDGET (MODIFIED CASH BASIS) AND ACTUAL -
GENERAL FUND
FOR THE YEAR ENDED JUNE 30, 2022

	Budgeted Amounts		Actual	Variance Positive (Negative)
	Original	Final		
Revenues collected:				
Local	\$ 30,741,186	\$ 29,221,831	\$ 31,520,400	\$ 2,298,569
County	450,000	450,000	419,554	(30,446)
State	3,540,500	3,689,896	3,729,551	39,655
Federal	4,235,271	6,277,416	5,172,449	(1,104,967)
Other	-	12,500	12,500	-
Total revenues collected	<u>38,966,957</u>	<u>39,651,643</u>	<u>40,854,454</u>	<u>1,202,811</u>
Expenditures paid:				
Instruction	5,970,430	5,956,381	5,657,159	299,222
Student services	1,362,119	1,383,285	1,303,433	79,852
Instructional staff support	964,537	1,312,778	1,243,011	69,767
Building administration	1,295,235	1,299,393	1,278,792	20,601
General administration and central services	4,972,850	5,582,653	5,567,653	15,000
Operations of plant	8,089,535	8,229,898	8,526,829	(296,931)
Transportation	2,686,850	2,731,526	2,736,750	(5,224)
Food service	2,310,719	2,310,719	2,742,518	(431,799)
Community services	4,085,497	4,196,263	4,010,447	185,816
Total expenditures paid	<u>31,737,772</u>	<u>33,002,896</u>	<u>33,066,592</u>	<u>(63,696)</u>
Excess (deficiency) of revenues collected over expenditures paid	7,229,185	6,648,747	7,787,862	1,139,115
Other financing sources (uses)				
Transfers to (from)	<u>(6,427,906)</u>	<u>(9,493,702)</u>	<u>(9,493,702)</u>	<u>-</u>
Net change in fund balances	<u>\$ 801,279</u>	<u>\$ (2,844,955)</u>	<u>(1,705,840)</u>	<u>\$ 1,139,115</u>
Fund balance, beginning			<u>21,724,867</u>	
Fund balance, ending			<u>\$ 20,019,027</u>	

LINDBERGH SCHOOLS
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND
BALANCE - MODIFIED CASH BASIS - BUDGET (MODIFIED CASH BASIS) AND ACTUAL -
SPECIAL REVENUE FUND
FOR THE YEAR ENDED JUNE 30, 2022

	Budgeted Amounts		Actual	Variance Positive (Negative)
	Original	Final		
Revenues collected:				
Local	\$ 35,616,809	\$ 34,451,699	\$ 35,373,833	\$ 922,134
County	805,000	805,000	657,265	(147,735)
State	7,500,000	7,500,000	6,713,204	(786,796)
Federal	-	133,916	61,741	(72,175)
Other	271,500	271,500	247,898	(23,602)
Total revenues collected	44,193,309	43,162,115	43,053,941	(108,174)
Expenditures paid:				
Instruction	39,205,979	39,930,076	39,526,623	403,453
Student services	1,983,594	1,990,669	1,977,813	12,856
Instructional staff support	2,573,856	1,867,983	1,768,157	99,826
Building administration	2,877,997	2,877,997	2,874,144	3,853
General administration and central services	2,102,598	2,910,467	2,944,852	(34,385)
Community services	168,446	171,121	168,451	2,670
Total expenditures paid	48,912,470	49,748,313	49,260,040	488,273
Excess (deficiency) of revenues collected over expenditures paid	(4,719,161)	(6,586,198)	(6,206,099)	380,099
Other financing sources (uses)				
Transfers to (from)	4,719,161	6,206,099	6,206,099	-
Net change in fund balances	\$ -	\$ (380,099)	-	\$ 380,099
Fund balance, beginning			-	
Fund balance, ending			\$ -	

LINDBERGH SCHOOLS
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND
BALANCE - MODIFIED CASH BASIS - BUDGET (MODIFIED CASH BASIS) AND ACTUAL -
DEBT SERVICE
FOR THE YEAR ENDED JUNE 30, 2022

	Budgeted Amounts		Actual	Variance Positive (Negative)
	Original	Final		
Revenues collected:				
Local	\$ 12,216,500	\$ 13,600,745	\$ 13,747,710	\$ 146,965
County	350,000	350,000	308,526	(41,474)
Total revenues collected	12,566,500	13,950,745	14,056,236	105,491
Expenditures paid:				
Principal, interest and fiscal charges	13,057,721	15,727,971	58,525,728	(42,797,757)
Total expenditures paid	13,057,721	15,727,971	58,525,728	(42,797,757)
Excess (deficiency) of revenues collected over expenditures paid	(491,221)	(1,777,226)	(44,469,492)	(42,692,266)
Other financing sources (uses)				
Bond proceeds	-	-	42,807,168	(42,807,168)
Net change in fund balances	<u>\$ (491,221)</u>	<u>\$ (1,777,226)</u>	(1,662,324)	<u>\$ (85,499,434)</u>
Fund balance, beginning			13,677,293	
Fund balance, ending			<u>\$ 12,014,969</u>	

LINDBERGH SCHOOLS
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND
BALANCE - MODIFIED CASH BASIS - BUDGET (MODIFIED CASH BASIS) AND ACTUAL -
CAPITAL PROJECTS
FOR THE YEAR ENDED JUNE 30, 2022

	Budgeted Amounts		Actual	Variance Positive (Negative)
	Original	Final		
Revenues collected:				
Local	\$ 100,000	\$ 105,000	\$ 80,875	\$ (24,125)
State	-	783	783	-
Federal	-	2,198	2,198	-
Other	-	-	43,570	43,570
Total revenues collected	100,000	107,981	127,426	19,445
Expenditures paid:				
Instruction	55,246	386,624	564,269	(177,645)
Student services	-	15,449	15,449	-
Instructional staff support	1,110	-	-	-
Building administration	2,600	34,600	28,315	6,285
General administration and central services	385,856	508,351	219,937	288,414
Operations of plant	620,000	1,159,529	1,311,852	(152,323)
Food service	20,000	230,000	376,065	(146,065)
Community services	3,000	3,000	-	3,000
Facility acquisition and construction	76,951,657	77,503,032	46,137,027	31,366,005
Principal, interest and fiscal charges	1,315,555	859,080	858,915	165
Total expenditures paid	79,355,024	80,699,665	49,511,829	31,187,836
Excess (deficiency) of revenues collected over expenditures paid	(79,255,024)	(80,591,684)	(49,384,403)	31,207,281
Other financing sources (uses)				
Transfers to (from)	1,708,745	3,287,603	3,287,603	-
Net change in fund balances	<u>\$ (77,546,279)</u>	<u>\$ (77,304,081)</u>	(46,096,800)	<u>\$ 31,207,281</u>
Fund balance, beginning			<u>79,691,496</u>	
Fund balance, ending			<u>\$ 33,594,696</u>	

LINDBERGH SCHOOLS
NOTES TO BUDGETARY COMPARISON INFORMATION
FOR THE YEAR ENDED JUNE 30, 2022

NOTE 1 - BUDGETS AND BUDGETARY ACCOUNTING

The District follows these procedures in establishing the budgetary data reflected in the financial statements:

1. In accordance with Chapter 67, RSM, the District adopts a budget for each fund.
2. Prior to July, the Superintendent, who serves as the budget officer, submits to the Board of Education a proposed budget for the fiscal year beginning on the following July 1. The proposed budget includes estimated revenues and proposed expenditures for all District funds. Budgeted expenditures cannot exceed beginning available monies plus estimated revenues for the year.
3. A public hearing is conducted to obtain taxpayer comments. Prior to its approval by the Board of Education, the budget document is available for public inspection.
4. Prior to July 1, the budget is legally enacted by a vote of the Board of Education
5. Subsequent to its formal approval of the budget, the Board of Education has the authority to make necessary adjustments to the budget by formal vote of the board. Adjustments made during the year are reflected in the budget information included in the financial statements.
6. Budgets for District funds are prepared and adopted on the modified cash basis (budgetary basis), recognizing revenues when collected and expenditures when paid. Budgeted amounts lapse at year-end.

NOTE 2 - EXPENDITURES IN EXCESS OF BUDGET

The following funds had expenditures in excess of the budgeted amount:

	Budget	Actual
General Fund	\$ 33,002,896	\$ 33,066,592
Debt Service Fund	\$ 15,727,971	\$ 58,525,728

LINDBERGH SCHOOLS
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
FOR THE YEAR ENDED JUNE 30, 2022

FEDERAL GRANTOR PASS-THROUGH GRANTOR PROGRAM TITLE	FEDERAL CFDA NUMBER	PASS-THROUGH GRANTOR'S NUMBER	FEDERAL PROGRAM EXPENDITURES
US DEPARTMENT OF AGRICULTURE:			
Passed-through-Missouri Department of Elementary and Secondary Education			
School Breakfast Program (m)	10.553	096-093	\$ 383,398
National School Lunch Program (m)	10.555	096-093	2,735,186
National School Lunch Program - noncash (m)	10.555	096-093	173,120
TOTAL CHILD NUTRITION CLUSTER			<u>3,291,704</u>
TOTAL US DEPARTMENT OF AGRICULTURE			<u>3,291,704</u>
US DEPARTMENT OF EDUCATION:			
Passed-through-Missouri Department of Elementary and Secondary Education			
Title I Grants to Local Educational Agencies	84.010	096-093	207,502
Career and Technical Education	84.048	096-093	41,110
English Language Acquisition	84.365	096-093	83,448
Title II - Supporting Effective Instruction	84.367	096-093	98,090
Student Support and Academic Enrichment Program	84.424	096-093	7,942
Education Stabilization Fund - COVID19	84.425	096-093	1,350,618
TOTAL OTHER US DEPARTMENT OF EDUCATION			<u>1,788,710</u>
TOTAL US DEPARTMENT OF EDUCATION			<u>1,788,710</u>
TOTAL EXPENDITURES OF FEDERAL AWARDS			<u><u>\$ 5,080,414</u></u>

(m) - Program audited as a major program.

LINDBERGH SCHOOLS
NOTES TO THE SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
FOR THE YEAR JUNE 30, 2022

NOTE 1 - REPORTING ENTITY BASIS OF PRESENTATION AND ACCOUNTING

The accompanying Schedule of Expenditures of Federal Awards includes the federal grant activity of Lindbergh Schools and is presented on the modified cash basis of accounting. The information in this schedule is presented in accordance with the requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Therefore, some amounts presented in this schedule may differ from amounts presented in, or used in the preparation of, the basic financial statements.

NOTE 2 - SUBRECIPIENTS

None of the federal expenditures presented in the schedule were provided to sub-recipients.

NOTE 3 - DESCRIPTIONS OF MAJOR FEDERAL PROGRAM

The Child Nutrition Cluster programs provide funds for nutritious and well-balanced lunches and breakfasts to children.

NOTE 4 - NON-CASH ASSISTANCE

The District received and distributed commodities through the National School Lunch Program. The value of commodities as determined by the Food Service Section of the Department of Elementary and Secondary Education was \$173,120.

NOTE 5 - INSURANCE

The federal programs presented in the previous schedule did not have separate program specific insurance policies.

NOTE 6 - LOANS/LOAN GUARANTEES/INTEREST SUBSIDIES

The federal programs presented in the previous schedule did not have any loans, loan guarantees, or interest subsidies associated with them.

NOTE 7 - DE MINIMIS COST RATE

The District has not elected to use the 10% de minimis indirect cost rate.

State Compliance
Section

📍 **Saint Louis, Missouri**
6240 S. Lindbergh Blvd Ste 101
Saint Louis, MO 63123

📞 (314) 845-7999
📠 (314) 845-7770
🌐 www.afewcpas.com



📍 **Columbia, Illinois**
205 S. Main
Columbia, IL 62236

📞 (618) 281-4999
📠 (618) 281-9533
🌐 www.afewcpas.com

INDEPENDENT ACCOUNTANTS' REPORT ON COMPLIANCE WITH SPECIFIED REQUIREMENTS OF MISSOURI LAWS AND REGULATIONS

We have examined management's assertions, that Lindbergh Schools (the District) complied with the requirements of Missouri Laws and Regulations regarding budgetary and disbursement procedures, accurate disclosure by the District's attendance records of average daily attendance and average daily pupil transportation and other statutory requirements as listed in the Schedule of Selected Statistics for the year ended June 30, 2022. As discussed in that representation letter, management is responsible for the District's compliance with those requirements. Our responsibility is to express an opinion on management's assertion about the District's compliance based on our examination.

Our examination was conducted in accordance with attestation standards established by the American Institute of Certified Public Accountants. Those standards require that we plan and perform the examination to obtain reasonable assurance about whether the Schedule of Selected Statistics is in accordance with the criteria, in all material respects. An examination involves performing procedures to obtain evidence about the Schedule of Selected Statistics. The nature, timing, and extent of the procedures selected depend on our judgment, including an assessment of the risks of material misstatement of the Schedule of Selected Statistics, whether due to fraud or error. We believe that the evidence we obtained is sufficient and appropriate to provide a reasonable basis for our opinion.

In our opinion, management's assertions that the District complied with the aforementioned requirements for the year ended June 30, 2022 are fairly stated in all material respects.

This report is intended solely for the information and use of management and others within the organization, Board of Education, Missouri Department of Elementary and Secondary Education and is not intended to be and should not be used by anyone other than these specified parties.

Fick, Eggemeyer & Williamson

Fick, Eggemeyer, & Williamson, CPA's
Saint Louis, Missouri
September 21, 2022

LINDBERGH SCHOOLS
SCHEDULE OF SELECTED STATISTICS
FOR THE YEAR ENDED JUNE 30, 2022

1. CALENDAR (SECTIONS 160.041, 171.029, 171.031, AND 171.033 RSMO)

Report each unique calendar the district/charter school has as defined by Sections 160.041, 171.029, 171.031, and 171.033, RSMo.

School Code	Begin Grade	End Grade	Half Day Indicator	Standard Day Length	Days	Hours in Session
	K	5		6.5	166	1075.7500
	6	8		6.5	167	1082.2500
	9	12		6.5	167	1066.0000

Notes:

2. AVERAGE DAILY ATTENDANCE (ADA)

Report the total number of PK-12 student attendance hours allowed to be claimed for the calculation of Average Daily Attendance. Include only PK students allowed to be claimed for state aid in the calculation.

School Code	Grade Level	Full Time	Part Time	Remedial Hours	Other	Summer School	Total
1050	9-12	1,969,575.4600	110,566.2500	-	-	62,829.0900	2,142,970.8000
3070	6-8	933,402.7900	3,792.2500	-	-	-	937,195.0400
3080	6-8	703,757.2400	326.0000	-	-	4,632.0000	708,715.2400
4040	K-5	466,475.8400	-	-	-	459.5000	466,935.3400
4060	K-5	684,739.5700	-	-	-	17,472.0000	702,211.5700
5020	K-5	500,055.2400	-	-	-	388.0000	500,443.2400
5040	K-5	550,313.8000	-	-	-	64.5000	550,378.3000
5060	K-5	525,491.2500	-	-	-	672.0000	526,163.2500
5070	K-5	584,394.9400	1,028.2000	-	-	155.5000	585,578.6400
Grand Total		6,918,206.1300	115,712.7000	-	-	86,672.5900	7,120,591.4200

Notes:

3. SEPTEMBER MEMBERSHIP

Report the FTE count of resident students in grades PK-12 taken the last Wednesday in September who are enrolled on the count day **and** in attendance at least 1 of the 10 previous school days, by grade at each attendance center. This count should only include PK students marked as being eligible to be claimed for state aid in the October MOSIS Student Core File.

LINDBERGH SCHOOLS
SCHEDULE OF SELECTED STATISTICS
FOR THE YEAR ENDED JUNE 30, 2022

School Code	Grade Level	Full Time	Part Time	Other	Total
	K	505.00	0.00	0	505.00
	1	538.00	0.00	0	538.00
	2	565.00	0.00	0	565.00
	3	513.00	0.00	0	513.00
	4	549.00	0.00	0	549.00
	5	564.00	0.20	0	564.20
	6	522.00	0.00	0	522.00
	7	569.00	1.01	0	570.01
	8	536.00	1.48	0	537.48
	9	586.00	1.77	0	587.77
	10	526.00	4.14	0	530.14
	11	472.00	47.58	0	519.58
	12	475.00	57.27	0	532.27
Grand Total		6920.00	113.45	0.00	7033.45

Notes:	
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4. FREE AND REDUCED PRICED LUNCH FTE COUNT (SECTION 163.011(6), RSMO)

Report the FTE count taken the last Wednesday in January of resident students enrolled in grades K-12 and in attendance at least 1 of the 10 previous school days whose eligibility for free or reduced lunch is documented through the application process using federal eligibility guidelines or through the direct certification process. Desegregation students are considered residents of the district in which the students are educated.

School Code	Free Lunch	Reduced Lunch	Deseg In Free	Deseg In Reduced	Total
1050	143.36	11.14	-	-	154.50
3070	69.00	6.00	-	-	75.00
3080	54.00	6.00	-	-	60.00
4040	38.00	2.00	-	-	40.00
4060	72.00	3.00	-	-	75.00
5020	28.00	1.00	-	-	29.00
5040	26.00	2.00	-	-	28.00
5060	44.00	9.00	-	-	53.00
5070	18.00	1.00	-	-	19.00
Grand Total	492.36	41.14	-	-	533.50

Notes:	

LINDBERGH SCHOOLS
SCHEDULE OF SELECTED STATISTICS
FOR THE YEAR ENDED JUNE 30, 2022

5. FINANCE

Answer the following questions with an appropriate response of true, false, or N/A unless otherwise noted.

Section	Question	Answer
5.1	The district/charter school maintained a calendar in accordance with 160.041, 171.029, 171.031, and 171.033, RSMo and all attendance hours were reported.	True
5.2	The district/charter school maintained complete and accurate attendance records allowing for the accurate calculation of Average Daily Attendance for all students in accordance with all applicable state rules and regulations. Sampling of records included those students receiving instruction in the following categories:	True
	Academic Programs Off-Campus	True
	Career Exploration Program – Off Campus	True
	Cooperative Occupational Education (COE) or Supervised Occupational Experience Program	True
	Dual enrollment	True
	Homebound instruction	True
	Missouri Options	True
	Prekindergarten eligible to be claimed for state aid	True
	Remediation	True
	Sheltered Workshop participation	True
	Students participating in the school flex program	True
	Traditional instruction (full and part-time students)	True
	Virtual instruction (MOCAP or other option)	True
	Work Experience for Students with Disabilities	True
5.3	The district/charter school maintained complete and accurate attendance records allowing for the accurate calculation of September Membership for all students in accordance with all applicable state rules and regulations.	True
5.4	The district/charter school maintained complete and accurate attendance and other applicable records allowing for the accurate reporting of the State FTE count for Free and Reduced Lunch for all students in accordance with all applicable state rules and regulations.	True
5.5	As required by Section 162.401, RSMo, a bond was purchased for the district's/charter school's treasurer in the total amount of:	\$50,000
5.6	The district's/charter school's deposits were secured during the year as required by Sections 110.010 and 110.020, RSMo.	True
5.7	The district maintained a separate bank account for all Debt Service Fund monies in accordance with Section 108.180 and 165.011, RSMo. (Not applicable to charter schools)	True
5.8	Salaries reported for educators in the October MOSIS Educator Core and Educator School files are supported by complete and accurate payroll and contract records.	True
5.9	If a \$162,326 or 7% x SAT x WADA transfer was made in excess of adjusted expenditures, the board approve a resolution to make the transfer, which identified the specific projects to be funded by the transfer and an expected expenditure date for the projects to be undertaken. (Not applicable to charter schools)	True
5.10	The district/charter school published a summary of the prior year's audit report within thirty days of the receipt of the audit pursuant to Section 165.121, RSMo.	True

LINDBERGH SCHOOLS
SCHEDULE OF SELECTED STATISTICS
FOR THE YEAR ENDED JUNE 30, 2022

5.11	The district has a professional development committee plan adopted by the board with the professional development committee plan identifying the expenditure of seventy-five percent (75%) of one percent (1%) of the current year basic formula apportionment. Remaining 25% of 1% if not spent must be restricted and spent on appropriate expenditures in the future. Spending requirement is modified to seventy-five percent (75%) of one half percent (1/2%) of the current year basic formula apportionment if through fiscal year 2024 the amount appropriated and expended to public schools for transportation is less than twenty-five percent (25%) of allowable cost. (Not applicable to charter schools.)	True
5.12	The amount spent for approved professional development committee plan activities was:	\$96,326
5.13	The district/charter school has posted, at least quarterly, a searchable expenditure and revenue document or database detailing actual income, expenditures, and disbursement for the current calendar or fiscal year on the district or school website or other form of social media as required by Section 160.066, RSMo.	True

Notes:	
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6. TRANSPORTATION (SECTION 163.161, RSMO)

Answer the following questions with an appropriate response of true, false, or N/A.

Section	Question	Answer
6.1	The school transportation allowable costs substantially conform to 5 CSR 30-261.040, Allowable Costs for State Transportation Aid.	True
6.2	The district's/charter school's pupil transportation ridership records are maintained in a manner to accurately disclose in all material respects the average number of regular riders transported.	True
6.3	Based on the ridership records, the average number of students (non-disabled K-12, K-12 students with disabilities and career education) transported on a regular basis (ADT) was:	
	Eligible ADT	#2970.5
	Ineligible ADT	#653.0
6.4	The district's/charter school's transportation odometer mileage records are maintained in a manner to accurately disclose in all material respects the eligible and ineligible mileage for the year.	True
6.5	Actual odometer records show the total district/charter-operated and contracted mileage for the year was:	#343,786
6.6	Of this total, the eligible non-disabled and students with disabilities route miles and the ineligible non-route and disapproved miles (combined) was:	
	Eligible Miles	#314,959
	Ineligible Miles (Non-Route/Disapproved)	#28,827
6.7	Number of days the district/charter school operated the school transportation system during the regular school year:	167

Notes:	

Federal Compliance
Section

📍 **Saint Louis, Missouri**
6240 S. Lindbergh Blvd Ste 101
Saint Louis, MO 63123

📞 (314) 845-7999
📠 (314) 845-7770
🌐 www.afewcpas.com



📍 **Columbia, Illinois**
205 S. Main
Columbia, IL 62236

📞 (618) 281-4999
📠 (618) 281-9533
🌐 www.afewcpas.com

**INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER FINANCIAL
REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF
FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT
AUDITING STANDARDS**

To the Board of Education
Lindbergh Schools

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the Lindbergh Schools, as of and for the year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the Lindbergh Schools' basic financial statements, and have issued our report thereon dated September 21, 2022.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the Lindbergh Schools' internal control over financial reporting (internal control) as a basis for designing procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Lindbergh Schools' internal control. Accordingly, we do not express an opinion on the effectiveness of the Lindbergh Schools' internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Report On Compliance and Other Matters

As part of obtaining reasonable assurance about whether the Lindbergh Schools' financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Fick, Eggemeyer & Williamson

Fick, Eggemeyer, & Williamson, CPA's
Saint Louis, Missouri
September 21, 2022



**INDEPENDENT AUDITORS' REPORT ON COMPLIANCE FOR EACH MAJOR PROGRAM AND ON
INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE**

To the Board of Education
Lindbergh Schools

Report on Compliance for Each Major Federal Program

Opinion on Each Major Federal Program

We have audited Lindbergh Schools' compliance with the types of compliance requirements identified as subject to audit in the OMB *Compliance Supplement* that could have a direct and material effect on each of Lindbergh Schools' major federal programs for the year ended June 30, 2022. Lindbergh Schools' major federal programs are identified in the summary of Auditors' results section of the accompanying schedule of findings and questioned costs.

In our opinion, Lindbergh Schools complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2022.

Basis for Opinion on Each Major Federal Program

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditors' Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of Lindbergh Schools and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination of Lindbergh Schools' compliance with the compliance requirements referred to above.

Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules, and provisions of contracts or grant agreements applicable to Lindbergh Schools' federal programs.

Auditors' Responsibilities for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on Lindbergh Schools' compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about Lindbergh Schools' compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with generally accepted auditing standards, *Government Auditing Standards*, and the Uniform Guidance, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding Lindbergh Schools' compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of Lindbergh Schools' internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of Lindbergh Schools' internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

Report on Internal Control over Compliance

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. *A material weakness in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. *A significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditors' Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Fick, Eggemeyer & Williamson

Fick, Eggemeyer, & Williamson, CPA's
Saint Louis, Missouri
September 21, 2022

**LINDBERGH SCHOOLS
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
FOR THE YEAR ENDED JUNE 30, 2022**

Section I - Summary of Auditors' Results

Financial Statements

Type of Auditors' report issued: Unmodified

Internal control over financial reporting:

Material weaknesses identified _____ Yes X No

Significant deficiencies identified that are not considered to be material weaknesses _____ Yes X No

Noncompliance material to financial statements noted? _____ Yes X No

Federal Awards

Internal control over major programs:

Material weaknesses identified? _____ Yes X No

Reportable conditions identified that are not considered to be material weaknesses _____ Yes X No

Type of Auditors' report issued on compliance for major programs: Unmodified

Any audit findings disclosed that are required to be reported in accordance with the Uniform Guidance _____ Yes X No

Identification of major programs:

<u>CFDA Numbers</u>	<u>Name of Federal Program or Cluster</u>
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10.555	National School Lunch Program
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10.553	National School Breakfast Program
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Dollar threshold used to distinguish between Type A and Type B programs: \$ 750,000

Auditee qualified as low risk auditee? _____ Yes X No

**LINDBERGH SCHOOLS
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
FOR THE YEAR ENDED JUNE 30, 2022**

Section II - Financial Statement Findings

There are no reportable conditions to disclose.

Section III - Federal Award Findings

There are no federal award findings to disclose.

**LINDBERGH SCHOOLS
SCHEDULE OF RESOLUTION OF PRIOR YEAR AUDIT FINDINGS
FOR THE YEAR ENDED JUNE 30, 2022**

There were no prior year audit findings.